

Handbook of Teaching and Learning for Physical Therapists, 3e

By Gail M. Jensen PhD MA BS, Elizabeth Mostrom



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Whether you are practicing in an in-patient or an out-patient facility, academic institution, or clinical residency program, this well-respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice. Practical, real-life examples show you how to: incorporate health literacy and needs of the learner; assess and adapt to the various learning styles of patients; use simulations in education; facilitate the development of clinical reasoning skills; and assess learning outcomes and the effectiveness of your teaching. Plus, four all-new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices.

- Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings.
- Two section format divides content into two parts: designing academic and clinical education programs and teaching students in academic and clinical settings; and teaching patients and families in clinical and community settings.
- Variety of teaching and teaching assessment methods expands your teaching, learning, and assessment repertoires.
- Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter.
- Threshold concepts highlight key ideas that are important to know.
- **Annotated bibliography** at end of each chapter provides resources for further study.
- NEW! Chapter on Authentic Assessment: Simulation-Based Education reflects the new ways to facilitate student learning through the use of human simulation models.
- NEW! Chapter on Strategies for Planning and Implementing Interprofessional Education

covers the fundamental concepts of team-based care and interprofessional learning.

NEW! Expanded chapter on *Post-Professional Clinical Residency and Fellowship Education* offers more information on models and trends in residency education and mentoring.

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Editorial ReviewReview

"This book successfully fulfills its aim in demonstrating the various aspects of education in both academic and clinical practice environments. The information is well suited to academics, clinical instructors, and a graduate students alike...The use of appropriate examples to formulate the background for each chapter, the threshold concepts concluding the chapter's important take-home message, and the appendices at the end of each chapter further enhances the book's messages...Overall, this valuable publication is a fantastic resource which will help every academic, graduate student, an demonstrator to carry out effective teaching and learning in an academnic or clinical environment, and is highly recommended."Physical Therapy Reviews, October 2013 About the Author

Professor and Director of Clinical EducationProgram in Physical TherapySchool of RehabilitationCentral Michigan UniversityMt. Pleasant, Michigan Users Review**From reader reviews:**

Henry Barba: This Handbook of Teaching and Learning for Physical Therapists, 3e book is absolutely not ordinary book, you have after that it the world is in your hands. The benefit you get by reading this book is actually information inside this book incredible fresh, you will get info which is getting deeper you read a lot of information you will get. This kind of Handbook of Teaching and Learning for Physical Therapists, 3e without we realize teach the one who reading it become critical in imagining and analyzing. Don't always be worry Handbook of Teaching and Learning for Physical Therapists, 3e can bring once you are and not make your bag space or bookshelves' grow to be full because you can have it with your lovely laptop even mobile phone. This Handbook of Teaching and Learning for Physical Therapists, 3e having very good arrangement in word and layout, so you will not feel uninterested in reading.

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