



Learner Contributions to Language Learning: New Directions in Research (Applied Linguistics and Language Study)

By Michael Breen



Learner Contributions to Language Learning: New Directions in Research (Applied Linguistics and Language Study) By Michael Breen

Since it was first established in the 1970s the Applied Linguistics and Language Study series has become a major force in the study of practical problems in human communication and language education. Drawing extensively on empirical research and theoretical work in linguistics, sociology, psychology and education, the series explores key issues in language acquisition and language use.

What the learner contributes is central to the language learning process. *Learner Contributions to Language Learning* provides a uniquely comprehensive account of learners' personal attributes, their thinking, their feelings, and their actions that have been shown to have an impact upon language learning.

Containing specific chapters from leading names in the field, this book provides both a review of what has been discovered from previous research and identifies important future directions for research on learner contributions. It is a landmark volume setting the agenda for language learning research in the 21st century and it provides invaluable information for all those engaged in language teaching.

The contributors to the volume are-

Michael P. Breen Bonny Norton

Anna Chamot Rebecca Oxford

Rod Ellis Anna Pavlenko

James P. Lantolf Anita Wenden

Diane Larsen-Freeman

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Michael P. Breen is Professor of Language Education in the Centre for English Language Teaching, University of Stirling.

About the Author

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