



# Skills and Techniques for Group Work With Children and Adolescents

By Rosemarie Smead



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This how-to manual is a treasure chest packed with 24 leadership skills and therapeutic interaction techniques that are essential to group work with children and adolescents. It provides helpful background information, related readings, practice activities, and more. Recommended for any counselor or group leader who works with kids - regardless of the issues that the group addresses or the setting and format of the group.

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### **Editorial Review**

#### Review

For those who labor in the vineyard of childhood and adolescent problems, Smead's newest book is a welcome taxonomy of direct 'hands on' methods and skills for group therapists based on sound behavioral and psychoeducational concepts. --Carmine A. Salierno, Child & Family Behavior Therapy

If you have felt uneasy or intimidated by the prospect of organizing and leading a group, as I have, this book is highly recommended. I thought I might enjoy another group experience after I finished this positive and practical approach! --Allison Weideman, Communique, National Association of School Psychologists

Dr. Smead's book finds strength in its highly structured, clear, easy-to-read format and style. Those new to group work will appreciate its attention to basic organizational skills and interventions, as well as the rationale for their use. --Linda Wooten-Margerum, Social Work with Groups

#### About the Author

Rosemarie Smead, Ph.D., is Distinguished Teaching and Service Professor at Indiana University Southeast in New Albany. Dr. Smead is an accomplished teacher and training consultant, with over 30 years experience working with children and adolescents in school, mental health, and family therapy settings. She has presented workshops and seminars both nationally and internationally. Dr. Smead is past president and fellow of the Association for Specialists in Group Work. She has received state, ASGW, and university awards for her distinguished teaching and service to the profession.

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