



Computer-Assisted Language Learning: Learners, Teachers and Tools

By Jeong-Bae Son



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Computer-Assisted Language Learning: Learners, Teachers and Tools is an examination of contemporary issues related to learners, teachers and tools in computer-assisted language learning (CALL) environments. It explores the interrelationship among the three components of CALL and presents the findings of recent work in the field of CALL. As the third volume of the Asia-Pacific Association for Computer-Assisted Language Learning (APACALL) Book Series, this book is a significant contribution to CALL communities. It offers great opportunities for readers to engage in discussions on CALL research and practice and provides a valuable resource for applied linguists, researchers, language teachers and teacher trainers.

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Editorial Review

Review

"This collection contains insights into CALL, illustrating diverse viewpoints, attitudes, practices and issues related to learners, teachers and tools. Although all the papers derive from the Asian-Pacific context and are exclusively focused on English as a foreign language, similar conclusions can be drawn in educational contexts in other parts of the world. [...] The volume achieved its purpose of drawing on experiences in CALL to highlight current issues in this field; and it can be of help to those seeking to expand their knowledge and explore new trends in the field of teaching and learning English as a foreign language."

Nadia P. Economou Athena Research Center, Institute for Language and Speech Processing LINGUIST List, 28.12.14

About the Author

Jeong-Bae Son, PhD, is an Associate Professor in Applied Linguistics and TESOL at the University of Southern Queensland, Australia. He is the President of APACALL, Director of TELLRN, Co-Chair of the GLoCALL Conference, Editor of the APACALL Book Series and Co-Editor of CALL-EJ.

Users Review

From reader reviews:

Alan Dougherty:

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