



Classroom Assessment Techniques: A Handbook for College Teachers

By Thomas A. Angelo, K. Patricia Cross



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This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including:

- What classroom assessment entails and how it works.
- How to plan, implement, and analyze assessment projects.
- Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects.
- Fifty classroom assessment techniques
- Step-by-step procedures for administering the techniques
- Practical advice on how to analyze your data

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Editorial Review

Review

In the eleven years since the first edition of this book was published, Classroom Assessment has become increasingly useful in the teacher's arsenal of tools.

Once the concepts of CAT are understood, the instructor can move on to create course-specific techniques tailored to his or her teaching style and the learning styles of a particular class, thus greatly enhancing the usefulness of Classroom Assessment.

This book is extremely useful and would be a worthy addition to both teachers' and advisors' libraries.
—Cynthia A. Walker, Ph.D., From NACADA Journal

From the Inside Flap

This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels of experience detailed, how-to advice on classroom assessment—from what it is and how it works to planning, implementing, and analyzing assessment projects. The authors illustrate their approach through twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects.

From the Back Cover

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Users Review

From reader reviews:

Robert Hay:

As people who live in often the modest era should be revise about what going on or details even knowledge to make them keep up with the era and that is always change and make progress. Some of you maybe will update themselves by reading books. It is a good choice for yourself but the problems coming to you is you don't know what type you should start with. This Classroom Assessment Techniques: A Handbook for College Teachers is our recommendation to cause you to keep up with the world. Why, because book serves what you want and need in this era.

Bessie Papp:

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