

Cognitive Psychology

By Nick Braisby, Angus Gellatly



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Cognitive processes enable us to experience the world around us: to recognise a friendly face in a crowd, to communicate our passions, to recall memories from the past. When these processes stop working, it can turn friends into strangers, render speech impossible, and make history a confusion of truth and lies. Cognitive Psychology, Second Edition unravels these complex ideas, introducing the concepts behind them and looking at how techniques, such as neuroimaging, can provide answers to questions that may at first seem unanswerable.

The chapters - covering a broad range of topics, including attention, perception, and neuropsychiatry - are written to inspire students, and come complete with helpful resources, including in-chapter summaries to consolidate learning, 'Activity' boxes to help students engage in the content, and 'Research study' boxes to encourage an awareness of scientific method.

With chapters written by experts in their fields and edited by professors with a wealth of experience in teaching and learning, Cognitive Psychology, Second Edition is the ideal course companion for all psychology students.

The Online Resource Centre to accompany Cognitive Psychology, Second Edition includes:

For lecturers:

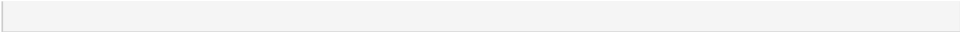
- Figures from the book available to download.
- A text bank of multiple choice questions.
- Chapters from the Methods Companion to the first edition.

For students:

- Software simulations.

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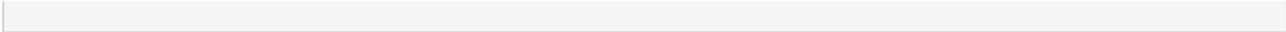
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Cognitive Psychology By Nick Braisby, Angus Gellatly Bibliography

- Rank: #2158518 in eBooks
- Published on: 2013-03-01
- Released on: 2013-03-01
- Format: Kindle eBook

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Editorial Review

Review

Review from previous edition: " 'Cognitive Psychology' provides an in depth introduction to all of the major subdisciplines within the field. The book takes a unique approach compared to other textbooks by explicitly incorporating discussions about overall themes within cognitive psychology and presenting the challenges and issues that remain in the field. This approach, along with chapters written by experts within each relevant subdiscipline, make Cognitive Psychology an ideal textbook for both new students of psychology and more advanced students."

--Dr, Corey T. McMillan, University of Edinburgh

"Comprehensive, well written and highly informative introductory text. An essential reader for undergraduate students."

--Dr. Neil Dagnall, Manchester Metropolitan University

"The explanations are amongst the best I have seen in an introductory textbook in Cognitive Psychology."

--Mr Stephen Kilpatrick, University of Northampton

About the Author

Nick Braisby first developed an interest in experimental and cognitive psychology during his undergraduate degree in Natural Sciences at the University of Cambridge. He then went on to study for a PhD in Cognitive Science at the Centre for Cognitive Science in Edinburgh. Following that, he took up a three year British Academy postdoctoral research fellowship, in the Department of Social Psychology at the London School of Economics. His first lecturing position was in the Department of Psychology at London Guildhall University (now London Metropolitan University), where he stayed for six years before moving to the Psychology Department at the Open University. In April 2007, he moved to take up a Chair and Head of Department position in the Psychology Department at the University of Winchester.

Angus Gellatly joined Oxford Brookes in October 2007 from the Open University where he had been since 2002, including three years as Head of Department. He had previously taught at Sussex University and Keele University, where he was Head of Department from 1992 to 2000. Along the way, he has also been a visiting researcher at the University of California at Santa Barbara and at MacQuarie University, Sydney; and he also had a spell working as a management consultant. At various times, he has been on the committees of the Experimental Psychology Society, the Cognitive Section of the British Psychological Society (BPS), and also the BPS's Division for Teachers and Researchers in Psychology. From 2000 to 2006, he was Deputy Chair and then Chair of the Association of Heads of Psychology Departments.

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