



How to Make Decisions with Different Kinds of Student Assessment Data

By Susan M. Brookhart



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In *How to Make Decisions with Different Kinds of Student Assessment Data*, best-selling author Susan M. Brookhart helps teachers and administrators understand the critical elements and nuances of assessment data and how that information can best be used to inform improvement efforts in the school or district.

Readers will learn

- * What different kinds of data can—and cannot—tell us about student learning;
- * What different analyses reveal about changes in student achievement;
- * How to interpret, use, and share relevant data; and
- * How to create a model to go from problem to solution in a data-based decision-making process.

With easy-to-understand explanations, supplemented by examples and scenarios from actual schools, this book offers a path to better understanding, more accurate interpretation of assessment results, and—most important—more effective use of data to improve teaching and learning.

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Editorial Review

From the Inside Flap

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About the Author

Susan M. Brookhart, Ph.D., is an independent educational consultant and author based in Helena, Montana. Dr. Brookhart's interests include the role of both formative and summative classroom assessment in student motivation and achievement, the connection between classroom assessment and large-scale assessment, and grading. She was the 2007-2009 editor of *Educational Measurement: Issues and Practice*, a journal of the National Council on Measurement in Education. She is author or co-author of 16 books and more than 60 articles and book chapters on classroom assessment, teacher professional development, and evaluation. She serves on the editorial boards of several journals.

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