



Cognition and Curriculum Reconsidered

By Elliot W. Eisner



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When Professor Eisner expanded his 1980 John Dewey Lecture into *Cognition and Curriculum*, the result was hailed as having the potential to "shake up the educational decision makers as Dewey's *Experience and Education* did." Now, as the back-to-basics curriculum and standardized modes of evaluation are again finding favour, Eisner has chosen to revisit this work. The result is a substantially revised edition with two entirely new chapters.

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Review

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Management in Education

'The powerful ideas ... in the **First Edition** have gained ... urgency from the realities of the political policies for education which the intervening years have witnessed in both the USA and the UK. the book's main theme - the narrowness of the concept of education encapsulated in those policies - gains added force from the growing predominance of technicist approaches to curriculum planning' - --**Professor A V Kelly, Goldsmiths College, University of London**

About the Author

Elliot W. Eisner is professor emeritus of education and art at Stanford University. He has taught at Stanford since 1965 where he is best known for his scholarship in three fields: arts education, curriculum studies, and educational evaluation. His research interests focus on the development of aesthetic intelligence and the use of critical methods from the arts in studying and improving educational practice. Dr. Eisner has lectured throughout the world and has published more than 17 books, including *The Enlightened Eye: Qualitative Inquiry* and the *Enhancement of Educational Practice*, which explores the uses of critical methods from the arts in studying and describing schools, classrooms, and teaching processes. Dr. Eisner is the recipient of numerous awards for his work, including the 2005 Grawemeyer Award, the Palmer O. Johnson Memorial Award from the American Educational Research Association, a John Simon Guggenheim Fellowship, and a Fulbright Fellowship. Professor Eisner has served as president of the American Educational Research Association, the National Art Education Association, and the International Society for Education through Art, and the Jogn Dewey Society.

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